



**Chellaston Fields**  
SPENCER ACADEMY

## PE and Sport Premium Action Planner and Impact Evaluation 2022 - 23

<b>Academic Year:</b>	2021 - 2022	<b>Total fund allocated:</b>	£16,820	<b>Date updated:</b>	February 22
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<b>Key Indicator 1:</b> The engagement of all pupils in regular activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)				<b>Percentage of total allocation:</b>
<b>INTENT: School focus with clarity on intended impact on pupils:</b>	<b>IMPLEMENTATION: Actions to achieve:</b>	<b>Funding allocated:</b>	<b>IMPACT: Evidence and Impact:</b>	<b>Sustainability and suggested next steps:</b>
Daily 10/15 minute exercise in addition to PE time.	<ul style="list-style-type: none"> <li>Identify a slot in timetable where a short active session can be implemented.</li> <li>Purchased e.g. Yoga online, regular use of Trim Trail, BBC super movers,</li> </ul>	£100	Baseline and review of children's running stamina Observations during daily exercise slot Observations during daily mile slot Observations at lunchtimes – children more physically engaged in activities and having fun!	40%
Introduction of the daily mile in Y2 & Y5	<ul style="list-style-type: none"> <li>Register for Daily Mile</li> <li>Inform parents of participation</li> <li>Create route and risk assessment</li> <li>Train children</li> </ul>	No cost	Improved cycling/scooting skills More children cycling/scooting to school	
Further opportunities for children to be active during the lunch period and the school day	<ul style="list-style-type: none"> <li>Training and consultancy support from Opal play</li> <li>Regular meetings of the Opal Play team</li> <li>Now Press Play for immersive and active activities related to curriculum subjects</li> </ul>	£1750	Observations at lunchtime and lesson drop ins Pupil voice on enjoyment and activity type at playtimes Physical literacy staff questionnaire	
		£5000		

	<ul style="list-style-type: none"> <li>• Purchase variety of equipment for lunchtime use: <ul style="list-style-type: none"> <li>- Bikes/scooters (plus storage)</li> <li>- Dolls prams (to enable chn to take babies for a walk at lunchtime)</li> <li>- Additional equipment for outdoors, eg, balls, basketball hoop, skipping ropes, hoops etc.</li> <li>- Music station/stage</li> </ul> </li> </ul>			
<b>Key Indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				<b>Percentage of total allocation:</b>
				20%
<b>INTENT: School focus with clarity on intended impact on pupils:</b>	<b>IMPLEMENTATION: Actions to achieve:</b>	<b>Funding allocated:</b>	<b>IMPACT: Evidence and Impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>To introduce range of sports clubs for pupils.</p> <p>Celebrate children’s sporting achievements.</p> <p>For one lesson per week to be taught by a highly skilled PE coach.</p>	<ul style="list-style-type: none"> <li>• Using range of facilitators, set up a variety of clubs for Y2, Y1 and Rec pupils.</li> <li>• Consult Pupil parliament on clubs children would want</li> <li>• Share information with children and parents.</li> <li>• Keep record of attendance.</li> <li>• Introduce a Sporting Achievement certificate to celebrate sporting achievements.</li> <li>• Member of staff with sports coach experience to be timetabled and covered to deliver weekly PE lesson.</li> <li>• Monitor lessons.</li> </ul>	<p>No cost</p> <p>No cost</p> <p>£3500</p>	<p>Club registers</p> <p>Observations/photos from clubs</p> <p>Talking to staff, chn and parents</p> <p>Record of GROW certificates</p> <p>Sports Day plan and feedback from children and parents</p> <p>Feedback from children re lessons with coach</p> <p>Feedback from staff running clubs</p>	
<b>Key Indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				<b>Percentage of total allocation:</b>
				23%

<b>INTENT: School focus with clarity on intended impact on pupils:</b>	<b>IMPLEMENTATION: Actions to achieve:</b>	<b>Funding allocated:</b>	<b>IMPACT: Evidence and Impact:</b>	<b>Sustainability and suggested next steps:</b>
Sign up for South Derbyshire Sports Partnership.	<ul style="list-style-type: none"> <li>• Pay affiliation fee.</li> </ul>	£1670	Receive termly reports. Improved participation in PE Balanceability lessons	Links with SDSP schools.
Introduce Physical Literacy.	<ul style="list-style-type: none"> <li>• Support from SDSP to introduce Physical Literacy: <ul style="list-style-type: none"> <li>- Identify what Physical Literacy is</li> <li>- Establish a Physical Literacy statement and policy</li> <li>- Develop 8 key audits on Physical Literacy to help improve awareness and delivery in school</li> <li>- Establish staff questionnaires about Physical Literacy to establish baseline and monitor impact of work completed over 21 -22.</li> </ul> </li> </ul>	£1000	Enhanced, inclusive curriculum provision More confident and competent staff Staff, pupils and parents aware of what Physical Literacy is and how it impacts our teaching and learning at The Mease Policy used to establish high expectations of all pupils Consistency of delivery in REAL PE so that Physical Literacy and active lifestyles are embedded across the whole curriculum and our extra-curricular provision	
Buy scheme of work for games	<ul style="list-style-type: none"> <li>• Purchase Get Set for PE</li> <li>• Training for PE lead day</li> <li>• Improve the quality of curriculum plans to ensure that they: <ul style="list-style-type: none"> <li>- Provide appropriate breadth and balance</li> <li>- Ensure appropriate progression of skills</li> <li>- Promote a sense of enjoyment and appreciation of the benefits of physical health</li> </ul> </li> </ul>	£1525	Enhanced quality of teaching and learning Improved standards Positive attitudes to health and wellbeing Improved behaviour and attendance Improved pupil attitudes to PE Positive impact on whole school development Ensuring strong sustainable, effective links to Olympic/Paralympic values Increased capacity and sustainability Good quality lessons begin delivered Staff feedback from questionnaires	

<p>Development of PE subject leader</p> <p>Develop the use of ICT in PE lessons as a teaching and assessment tool</p>	<ul style="list-style-type: none"> <li>• Participate in REAL PE leader training</li> <li>• Curriculum lead to link with PE leads from Chellaston Fields and Highfields to ensure consistency of delivery</li> <li>• Create roadmap for PE</li> <li>• Write policy for PE</li> <li>• Develop assessment and moderation in PE</li> </ul> <ul style="list-style-type: none"> <li>• Set up tablets to be used in PE lessons</li> <li>• Training for PE lead and IT lead on use of tablets in PE lessons</li> <li>• Training on 'You Teach Me' website or REAL PE website</li> <li>• Monitor use and impact of tablets in PE lessons</li> </ul>	<p>£165</p>	<p>All staff confident in delivery of PE curriculum</p>	
<p><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>				<p><b>Percentage of total allocation:</b> 20%</p>
<p><b>INTENT: School focus with clarity on intended impact on pupils:</b></p>	<p><b>IMPLEMENTATION: Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>IMPACT: Evidence and Impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>Children take part in Yogabugs programme to reduce stress and anxiety and improve mental health</p>	<ul style="list-style-type: none"> <li>• Purchase on-line Yogabugs scheme</li> <li>• Chn and teachers to participate in Yogabug sessions</li> <li>• Introductory sessions for parents and children</li> </ul>	<p>£600</p>	<p>Yoga helps children:</p> <ul style="list-style-type: none"> <li>- Manage their emotions</li> <li>- Improve concentration</li> <li>- Improve behaviour</li> <li>- Improve balance, co-ordination and core strength</li> <li>- Feel calm and relaxed</li> </ul>	
<p>Improved resources for PE lessons</p>	<ul style="list-style-type: none"> <li>• Purchase additional equipment, eg, range of balls, extra mats, benches, gym equipment, athletics equipment</li> </ul>	<p>£1700</p>	<p>Pupil engagement levels in PE lessons Improved resources Curriculum planning High quality planning</p>	
<p>Provide a choice of before/after school sporting activity clubs.</p>	<ul style="list-style-type: none"> <li>• See above (key indicator 2)</li> </ul>	<p>n/a</p>	<p>Support for G &amp; T and SEND pupils Audit of PE equipment Improved wellbeing</p>	

Introduce Forest Schools to encourage outdoor learning.	<ul style="list-style-type: none"> <li>Set up area in school grounds for Forest schools.</li> <li>Purchase resources for Forest schools.</li> </ul>	£500 £700	Children engaging in social situations that involve creative thinking, group problem solving activities and life-long learning outdoor skills (Forest Schools)	
<b>Key Indicator 5:</b> Increased participation in competitive sport				<b>Percentage of total allocation:</b>
				3.5%
<b>INTENT: School focus with clarity on intended impact on pupils:</b>	<b>IMPLEMENTATION: Actions to achieve:</b>	<b>Funding allocated:</b>	<b>IMPACT: Evidence and Impact:</b>	<b>Sustainability and suggested next steps:</b>
Liaise with cluster schools/Spencer Academies Trust schools to organise an intra-school event.	<ul style="list-style-type: none"> <li>Competitions/festivals to be signed up for through sports partnership and DCCT.</li> <li>Sports practised in after school and lunchtime clubs</li> <li>Through links with local schools/Spencer Academies Trust schools, arrange additional competitive opportunities</li> </ul>	n/a  £600	Register of extra-curricular sports clubs Entry to competitions Increased pupil participation Extended provision Improved positive attitude to health and wellbeing Ensure strong, sustainable, effective links to Olympic/Paralympic values Increased self-esteem and confidence of the children from competition opportunities	

### Key Milestones

	School Results			
	2021	2022	2023	2024
<b>Foundation Stage 2</b>				
Children meeting the Early Learning Goals in Physical Development	78%			
<b>Key Stage 1</b>				
Children taking part in 'physical' extra curricular clubs and activities				
Children who can run half a mile in under 10 minutes by the end of Year 2	n/a			
Children who can run half a mile in under 15 minutes by the end of Year 2	n/a			
Number of inter-school events and/or competitions	1 (sports day)			
<b>Key Stage 2</b>				
Children taking part in 'physical' extra curricular clubs and activities	n/a	40%		
Children who can run half a mile in under 10 minutes by the end of Year 4	n/a	n/a	n/a	

Children who can run half a mile in under 15 minutes by the end of Year 4	n/a	n/a	n/a	
Number of inter-school events and/or competitions	3	pending		

Link to government guidance: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>