

# Topic: Rotten Romans

## What are we learning about?

- Where is Rome and how far is it away from Britain?
- What was life like in Britain before the Romans arrived and how do we know?
- Who were the Celts and how did the Romans defeat them?
- Who was Boudicca and why did she lead a revolt?
- What did the Romans believe and how were these beliefs similar to the Greeks?
- Why did the Roman empire come to an end?

## What can I do at home?

- Recap Roman Numerals (see below, Year 5 curriculum)
- Talk about different countries in Europe, Africa and Asia
- Devise a 'roman catapult' using different materials
- Read 'Truth or busted: fact or fiction behind the Romans' by Peter Hepplewhite *or* Horrible Histories – The Rotten Romans

## Sticky Knowledge

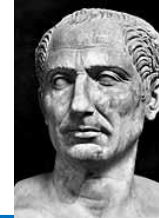
1 = I	20 = XX	100 = C 500 = D 1000 = M
2 = II	30 = XXX	
3 = III	40 = XL	
4 = IV	50 = L	
5 = V	60 = LX	
6 = VI	70 = LXX	
7 = VII	80 = LXXX	
8 = VIII	90 = XC	
9 = IX		
10 = X		



## Significant People/ Places



**Boudicca** was queen of the Iceni people of Eastern England and led a major uprising against occupying Roman forces.



**Julius Caesar** was a politician and general of the late Roman republic, who greatly extended the Roman empire before seizing power and making himself dictator of Rome, paving the way for the imperial system.

## Key Vocabulary

invasion	entering a country with an armed force with the intention of gaining something
reign	to rule for a period of time
Roman Numerals	any of the letters representing numbers in the Roman numerical system
debate	a formal discussion on a particular matter, in which opposing arguments are put forward and which usually ends with a vote
empire	A group of countries or territories under the rule of one emperor
conquest	The act of taking over a country or group of people.

Texts we are reading for pleasure and knowledge:

