



Chellaston Fields
SPENCER ACADEMY

PE and Sport Premium Action Planner and Impact Evaluation 2022 - 23

Academic Year:	2022 - 2023	Total fund allocated:	£16,820	Date updated:	September 22
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Key Indicator 1: The engagement of all pupils in regular activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)				Percentage of total allocation:
INTENT: School focus with clarity on intended impact on pupils:	IMPLEMENTATION: Actions to achieve:	Funding allocated:	IMPACT: Evidence and Impact:	Sustainability and suggested next steps:
Daily 10/15 minute exercise in addition to PE time.	<ul style="list-style-type: none"> Identify a slot in timetable where a short active session can be implemented. Purchased e.g. Yoga online, Now Press Play, Squiggle while you wiggle Now Press Play for immersive and active activities related to curriculum subjects, squiggle for fine and gross motor skill development linked to writing Regular use of Trim Trail, BBC super movers PE lead to provide CPD on use of Real PE for short movement sessions CPD for staff on physical literacy and how to incorporate movement into daily routine, include introduction of daily mile for Year 3 Visuals to promote physical literacy 	No cost £250 £800 £450	Timetable reviews and learning walks Observations during daily mile slot Pupil voice re levels of activity during the school day Physical literacy staff questionnaire	37%

Further opportunities for children to be active during the lunch period and the school day	<ul style="list-style-type: none"> • Training and consultancy support from Opal play • Regular meetings of the Opal Play team • Purchase variety of equipment for lunchtime use: <ul style="list-style-type: none"> - Bikes/scooters (plus storage) - Dolls prams (to enable chn to take babies for a walk at lunchtime) - Additional equipment for outdoors, eg, balls, basketball hoop, skipping ropes, hoops etc. - Music station/stage 	£1750 £3000 Total: £6250	Observations at lunchtimes – children more physically engaged in activities and having fun! Pupil voice on enjoyment and activity type at playtimes	
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21%
INTENT: School focus with clarity on intended impact on pupils:	IMPLEMENTATION: Actions to achieve:	Funding allocated:	IMPACT: Evidence and Impact:	Sustainability and suggested next steps:
To introduce range of sports clubs for pupils. Celebrate children’s sporting achievements.	<ul style="list-style-type: none"> • Using range of facilitators, set up a variety of clubs for pupils. • Consult Pupil parliament on clubs children would want • Share information with children and parents. • Keep record of attendance. • Introduce a Sporting Achievement certificate to celebrate sporting achievements. • Introduce Chellaston house cup to promote houses 	No cost No cost £3500	Club registers Observations/photos from clubs Talking to staff, chn and parents Feedback from staff running clubs Record of GROW certificates Sports Day plan and feedback from children and parents Feedback from children re lessons with coach	

For one lesson per week to be taught by a highly skilled PE coach.	<ul style="list-style-type: none"> Member of staff with sports coach experience to be timetabled and covered to deliver weekly PE lesson. Monitor lessons. 	Total: £3500		
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 15%
INTENT: School focus with clarity on intended impact on pupils:	IMPLEMENTATION: Actions to achieve:	Funding allocated:	IMPACT: Evidence and Impact:	Sustainability and suggested next steps:
<p>Sign up for South Derbyshire Sports Partnership.</p> <p>Introduce Physical Literacy.</p> <p>Buy scheme of work for games</p>	<ul style="list-style-type: none"> Liaise with SDSP link coaches Sign up for sporting events, staff to attend to see high quality coaching modelled Support from SDSP to introduce Physical Literacy: <ul style="list-style-type: none"> Identify what Physical Literacy is Establish a Physical Literacy statement and policy Develop 8 key audits on Physical Literacy to help improve awareness and delivery in school Establish staff questionnaires about Physical Literacy to establish baseline and monitor impact of work completed over 21 -22. Purchase Get Set for PE Training for PE lead day Improve the quality of curriculum plans to ensure that they: 	<p>See KI 5</p> <p>£1000</p> <p>£1525</p>	<p>Improved participation in PE Balanceability lessons Participation in sporting events Staff more confident to deliver coaching and teaching of PE</p> <p>Enhanced, inclusive curriculum provision More confident and competent staff Staff, pupils and parents aware of what Physical Literacy is and how it impacts our teaching and learning at The Mease Policy used to establish high expectations of all pupils Consistency of delivery in REAL PE so that Physical Literacy and active lifestyles are embedded across the whole curriculum and our extra-curricular provision</p> <p>Enhanced quality of teaching and learning Improved standards Positive attitudes to health and wellbeing Improved behaviour and attendance</p>	<p>Links with SDSP schools.</p>

<p>Development of PE subject leader</p> <p>Develop the use of ICT in PE lessons as a teaching and assessment tool</p>	<ul style="list-style-type: none"> - Provide appropriate breadth and balance - Ensure appropriate progression of skills - Promote a sense of enjoyment and appreciation of the benefits of physical health <ul style="list-style-type: none"> • Participate in REAL PE leader training • Curriculum lead to link with PE leads from Chellaston Fields and Highfields to ensure consistency of delivery • Create roadmap for PE • Write policy for PE • Develop assessment and moderation in PE <ul style="list-style-type: none"> • Set up tablets to be used in PE lessons • Training for PE lead and IT lead on use of tablets in PE lessons • Training on 'You Teach Me' website or REAL PE website • Monitor use and impact of tablets in PE lessons 	<p>£165</p> <p>Total: £2610</p>	<p>Improved pupil attitudes to PE</p> <p>Positive impact on whole school development</p> <p>Ensuring strong sustainable, effective links to Olympic/Paralympic values</p> <p>Increased capacity and sustainability</p> <p>Good quality lessons begin delivered</p> <p>Staff feedback from questionnaires</p> <p>All staff confident in delivery of PE curriculum</p>	
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
<p>INTENT: School focus with clarity on intended impact on pupils:</p>	<p>IMPLEMENTATION: Actions to achieve:</p>	<p>Funding allocated:</p>	<p>IMPACT: Evidence and Impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children take part in Yogabugs programme to reduce stress</p>	<ul style="list-style-type: none"> • Purchase on-line Yogabugs scheme • Chn and teachers to participate in Yogabug sessions 	<p>£600</p>	<p>Yoga helps children:</p> <ul style="list-style-type: none"> - Manage their emotions - Improve concentration 	

and anxiety and improve mental health	<ul style="list-style-type: none"> • Introductory sessions for parents and children 		<ul style="list-style-type: none"> - Improve behaviour - Improve balance, co-ordination and core strength - Feel calm and relaxed 	
Improved resources for PE lessons	<ul style="list-style-type: none"> • Purchase additional equipment, eg, range of balls, extra mats, benches, gym equipment, athletics equipment 	£1500	Pupil engagement levels in PE lessons Improved resources Curriculum planning High quality planning	
Provide a choice of before/after school sporting activity clubs.	<ul style="list-style-type: none"> • See above (key indicator 2) 	n/a	Support for G & T and SEND pupils Audit of PE equipment Improved wellbeing Children engaging in social situations that involve creative thinking, group problem solving activities and life-long learning outdoor skills (Forest Schools)	
Introduce Forest Schools to encourage outdoor learning.	<ul style="list-style-type: none"> • Set up area in school grounds for Forest schools. • Purchase resources for Forest schools. 	£200		
				Total: £2300
Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
INTENT: School focus with clarity on intended impact on pupils:	IMPLEMENTATION: Actions to achieve:	Funding allocated:	IMPACT: Evidence and Impact:	Sustainability and suggested next steps:
Liaise with cluster schools/Spencer Academies Trust schools to organise an intra-school event.	<ul style="list-style-type: none"> • Competitions/festivals to be signed up for through sports partnership and SDSP • Sports practised in after school and lunchtime clubs • Through links with local schools/Spencer Academies Trust schools, arrange additional competitive opportunities 	£1670	Register of extra-curricular sports clubs Entry to competitions Increased pupil participation Extended provision Improved positive attitude to health and wellbeing Ensure strong, sustainable, effective links to Olympic/Paralympic values Increased self-esteem and confidence of the children from competition opportunities	
		£400		
		Total: £2070		

Key Milestones

	School Results			
	2021	2022	2023	2024
Foundation Stage 2				
Children meeting the Early Learning Goals in Physical Development	78%	75%		
Key Stage 1				
Children taking part in 'physical' extra curricular clubs and activities		59%		
Children who can run half a mile in under 10 minutes by the end of Year 2	n/a	34%		
Children who can run half a mile in under 15 minutes by the end of Year 2	n/a	42%		
Number of inter-school events and/or competitions	1 (sports day)	4		
Key Stage 2				
Children taking part in 'physical' extra curricular clubs and activities	n/a	33%		
Children who can run half a mile in under 10 minutes by the end of Year 4	n/a	n/a	n/a	
Children who can run half a mile in under 15 minutes by the end of Year 4	n/a	n/a	n/a	
Number of inter-school events and/or competitions	3	4		

Link to government guidance: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>